

Resources on Reggio Emilia at the Debra S. Fish Library (A St. Paul Public Library)

The Reggio-Inspired Network of Minnesota partners with the Debra S. Fish Early Childhood Resource Library to provide local access to literature about the Reggio Approach. All the resources are translated into English (even if the title is listed in Italian).

The Debra S. Fish Early Childhood Resource Library is located at Think Small, 10 Yorkton Court, St. Paul, Minnesota. The phone number is 651-641-3544. The e-mail is librarian@thinksmall.org. This collection is part of the Saint Paul Public Library system's catalog <http://www.sppl.org/> and is available through the statewide virtual library, MnLINK at <https://www.mnlinkgateway.org>.

Resources below are clustered under general topic related to Reggio thought. Additionally, you can search by keyword "Reggio" in the library catalogue. The links below (SPPL or MNLink) will take you directly to that title in the collection. All you need is a library card. Resources can be delivered and returned to any Minnesota public library.

To request from a library:

Project Stories from ReggioChildren

Advisories by Reggio Children

[SPPL](#) / [MNLink](#)

The Black Rubber Column: From Concept to Creation of a Final Model: Dialogues with Places: Diana Preschool by Reggio Children

[SPPL](#) / [MNLink](#)

Dialogues with Places by Reggio Children

[SPPL](#) / [MNLink](#)

Everything has a Shadow, except Ants by Stefano Sturloni, Veà Vecchi, & Reggio Children

[SPPL](#) / [MNLink](#)

The Future is a Lovely Day: Il Futuro è una Bella Giornata: by Reggio Children [SPPL](#) / [MNLink](#)

The hundred languages of children: narrative of the possible /projects by children of the Municipal Infant-Toddler Centers and Preschools of Reggio Emilia. by Reggio Children [SPPL](#) / [MNLink](#)

A Journey into the Rights of Children as Seen by the Children Themselves : 5 and 6 year-old children of the Diana school by Loris Malaguzzi [SPPL](#) / [MNLink](#)

The Languages of Food: Recipes, Experiences, Thoughts by Ilari Cavallini, Maddalena Tedeschi, & Reggio Children [SPPL](#) / [MNLink](#)

The little ones of silent movies : make-believe with children and fish at the infant-toddler center : a story in four acts / 1 to 2 year-old children of the "Rodari" infant-toddler center [SPPL](#) / [MNLink](#)

Open Window DVD [SPPL](#) / [MNLink](#)

History and Context

Along the Levee Road: Our School Turns 50 – from Nursery School to Municipal Verde Preschool, 1945-1997 by Reggio Children [SPPL](#) / [MNLink](#)

Not Just Anyplace: Reggio Emilia – an Educational Experience as Told by the Protagonists DVD [SPPL](#) / [MNLink](#)

The educational experiences of Pistoia City Council in the drawings and graphics by Andrea Rauch, 1979-1999 [SPPL](#) / [MNLink](#)

The Hundred Languages of Children: The Reggio Emilia Experience in Transformation by Carolyn P. Edwards, Lella Gandini, & George E. Forman [SPPL](#) / [MNLink](#)

The Hundred Languages/ The Arts [SPPL](#) / [MNLink](#)

Art and Creativity in Reggio Emilia: Exploring the Role and Potential of Ateliers in Early Childhood Education by Veia Vecchi

Children's Imagination: Creativity under our Noses by Ursula Kolbe [SPPL](#) / [MNLink](#)

Children, Art, Artists: The Expressive Languages of Children, the Artistic Language of Alberto Burri by Reggio Children [SPPL](#) / [MNLink](#)

The Colors of Learnings: Integrating the Visual Arts into the Early Childhood Curriculum by Rosemary Althouse [SPPL](#) / [MNLink](#)

Creativity and the Arts with Young Children by Rebecca T. Isbell [SPPL](#) / [MNLink](#)

In the Spirit of the Studio: Learning from the Atelier of Reggio Emilia by Lella Gandini, Lynn Hill, Louise Boyd Cadwell, & Charles Schwall [SPPL](#) / [MNLink](#)

It's not a Bird Yet: The Drama of Drawing by Ursula Kolbe [SPPL](#) / [MNLink](#)

The Language of Art: Inquiry-Based Studio Practices in Early Childhood Settings by Ann Pelo [SPPL](#) / [MNLink](#)

Rapunzel's Supermarket: All about Young Children and Their Art by Ursula Kolbe [SPPL](#) / [MNLink](#)

Storymaking: the Maker Movement Approach to Literacy for Early Learners by Michelle Kay Compton [SPPL](#) / [MNLink](#)

Loose Parts

Beautiful Stuff! Learning with Found Materials by Cathy Weisman Topal [SPPL](#) / [MNLink](#)

Loose Parts: Inspiring Play in Young Children by Lisa Daly [SPPL](#) / [MNLink](#)

Loose Parts 2: Inspiring Play with Infants and Toddlers by Miriam Beloglovsky [SPPL](#) / [MNLink](#)

Environments

- Children, Spaces, Relations: Metaproject for an Environment for Young Children* by Reggio Children [SPPL](#) / [MNLink](#)
- The Complete Learning Center Book* by Rebecca T. Isbell [SPPL](#) / [MNLink](#)
- Leave no Child Inside! Outdoor ECE Program Environments* DVD/CD [SPPL](#) / [MNLink](#)
- A Study of Early Childhood Program Environments* DVD [SPPL](#) / [MNLink](#)
- Inquiry-Based Early Learning Environments: Creating, Supporting, and Collaborating* by Susan Stacey [SPPL](#) / [MNLink](#)
- Real Classroom Makeovers: Practical Ideas for Early Childhood Classrooms* by Rebecca T. Isbell [SPPL](#) / [MNLink](#)

Infant/Toddler

- Bambini: The Italian Approach to Infant/Toddler Care* [SPPL](#) / [MNLink](#)
- Beautiful Beginnings: A Developmental Curriculum for Infants and Toddlers* DVD/CD by Helen H. Raikes [SPPL](#) / [MNLink](#)
- The Complete Learning Spaces Book for Infants and Toddlers: 54 Integrated Areas with Play Experiences* by Rebecca T. Isbell [SPPL](#) / [MNLink](#)
- The Diary of Laura: Perspectives on a Reggio Emilia Diary* by Carolyn P. Edwards & Carlina Rinaldi [SPPL](#) / [MNLink](#)
- Extending the Dance in Infant and Toddler Caregiving: Enhancing Attachment and Relationships* by Helen H. Raikes [SPPL](#) / [MNLink](#)
- Infants and Toddlers at Work: Using Reggio-Inspired Materials to Support Brain Development* by Ann Lewin-Benham [SPPL](#) / [MNLink](#)

Poking, Pinching, & Pretending: Documenting Toddlers' Explorations with Clay by Dee Smith [SPPL](#) / [MNLink](#)

Teaching: Theory and Practice

Are you Listening? Fostering Conversations that Help Young Children Learn by Lisa Burman [SPPL](#) / [MNLink](#)

The Art of Awareness: How Observation can Transform your Teaching by Debbie Curtis [SPPL](#) / [MNLink](#)

Eight Essential Techniques for Teaching with Intention: What Makes Reggio and Other Inspired Approaches Effective by Ann Lewin-Benham [SPPL](#) / [MNLink](#)

First Steps Toward Teaching the Reggio Way by Joanne Hendrick [SPPL](#) / [MNLink](#)

Insights and Inspirations from Reggio Emilia: Stories of Teachers and Children from North America by Lella Gandini, Susan Etheredge, & Lynn Hill [SPPL](#) / [MNLink](#)

Learning together with Young Children: A Curriculum Framework for Reflective Teachers by Debbie Curtis [SPPL](#) / [MNLink](#)

More Working in the Reggio Way by Julianne Wurm [SPPL](#) / [MNLink](#)

Next Steps toward Teaching the Reggio Way: Accepting the Challenge to Change by Joanne Hendrick [SPPL](#) / [MNLink](#)

Nurturing Young Children's Disposition to Learn by Sara Wilford [SPPL](#) / [MNLink](#)

Pedagogical Documentation in Early Childhood: Sharing Children's Learning and Teachers' Thinking by Susan Stacey [SPPL](#) / [MNLink](#)

Reflecting Children's Lives: A Handbook for Planning your Child-Centered Curriculum by Debbie Curtis [SPPL / MNLink](#)

Reflecting in Communities of Practice: A Workbook for Early Childhood Educators by Deb Curtis [SPPL / MNLink](#)

Reflections on the Reggio Emilia Approach: A Collection of Papers by Lilian Katz, Bernard Cesarone, ERIC Clearinghouse on Elementary and Early Childhood Education [SPPL / MNLink](#)

Teaching and Learning: Collaborative Exploration of the Reggio Emilia Approach by Victoria R. Fu [SPPL / MNLink](#)

Thinking Big: Extending Emergent Curriculum Projects DVD [SPPL / MNLink](#)

Training Teachers: A Harvest of Theory and Practice by Margie Carter [SPPL / MNLink](#)

Twelve Best Practices for Early Childhood Education: Integrating Reggio and Other Inspired Approaches by Ann Lewin-Benham [SPPL / MNLink](#)

The Unscripted Classroom: Emergent Curriculum in Action by Susan Stacey [SPPL / MNLink](#)

The Visionary Director: A Handbook for Dreaming, Organizing, and Improvising in your Center by Margie Carter [SPPL / MNLink](#)

Working in the Reggio Way: A Beginner's Guide for American Teachers by Julianne Wurm [SPPL / MNLink](#)

Elementary Schools

Emergent Curriculum in the Primary Classroom: Interpreting the Reggio Emilia Approach in Schools by Carol Anne Wien [SPPL / MNLink](#)

Possible Schools: The Reggio Approach to Urban Education by Ann Lewin-Benham [SPPL / MNLink](#)

I Compagni: Understanding Children's Transition from Preschool to Elementary School by William A. Corsaro

[SPPL](#) / [MNLink](#)

Visible Learners: Promoting Reggio-Inspired Approaches in All Schools by Mara Krechevsky

[SPPL](#) / [MNLink](#)